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ESEA Title III, Part A: Language Instruction for Limited English Proficient

## **STATE TITLE III ADVISORY COMMITTEE**

### Frequently Asked Questions

#### **1. What is the purpose of the State Title III Advisory Committee?**

Per the Elementary and Secondary Education Act of 1965 (ESEA), each State Educational Agency is required to ensure that children who are limited English proficient (LEPs), including immigrant students are provided with high-quality instructional programs designed to prepare them to enter all-English instruction settings. The Advisory Committee will support OSSE in carrying out its responsibilities under the ESEA for the District of Columbia.

#### **2. Who can be a member of the Advisory Committee?**

Everyone is invited to apply to serve on the Advisory Committee. OSSE encourages applications from various stakeholders, including:

- Teachers, including vocational teachers
- LEA administrators of Title III grant programs
- Pupil services personnel (e.g. school psychologist, social worker, counselor)
- Parents of DCPS and Public Charter School students
- Representatives of private school students
- Members of public charter school boards
- Members of community organizations (i.e. non-profit organizations, higher education institutions, etc.)

#### **3. When and where are the meetings?**

The committee will meet on the 4th Wednesday (unless otherwise indicated) of the following months of year 2015: January, March, June, August, September, and October. All meetings will be held from 4:00 to 6:30PM at the Office of the State Superintendent of Education (OSSE), located at 810 First Street NE, Washington DC, 20002 (three blocks from Union Station). Up to three additional meetings may be held each school year. [[Map here](#)] [[Public Parking Information](#)]

#### **4. What are the responsibilities?**

The ultimate responsibility of those serving on the State Title III Advisory is to inform and make recommendations for Title III policy for the District of Columbia. For a full list of responsibilities, please refer to the “Benefits and Responsibilities” document.

**5. What are the benefits of serving as a member of the Advisory Committee?**

Serving on the State Title III Advisory Committee will allow you to directly influence policy and improve education in the District of Columbia. It will also be an opportunity to serve in a state-level advisory role. For a full list of benefits, please refer to the “Goals, Benefits, and Responsibilities” document.

**6. How long is the term of service?**

Selected members to the State Title III Advisory Committee will serve from January to December 2015.

**7. How do decisions affect state policy?**

The Committee will serve as an advisory board to the Title III program of OSSE. Policies, recommendations and products from the Advisory Committee will be presented to the State Superintendent, who has final approval. OSSE and its policies will benefit from the range of expertise of the Committee.

**8. How do I get more information?**

Contact Bryan Sebobo at [bryan.sebobo@dc.gov](mailto:bryan.sebobo@dc.gov) for additional information or any questions.